



Report to:	EDUCATION ATTAINMENT IMPROVEMENT BOARD
Date:	18 October 2022
Reporting Officer:	Tim Bowman, Director of Education, Stockport and Tameside
Subject:	EDUCATION UPDATE - END OF KEY STAGE OUTCOMES 2022 (UNVALIDATED)
Report Summary:	The following report sets out the headline figures for Tameside at each assessment point, the issues arising, and how these issues need to be addressed.
Recommendations:	To note the contents of this report.
Corporate Plan:	The proposals contained in this report support most aspects of the corporate plan by ensuring that schools are able to offer good schools places with positive outcomes for children.
Policy Implications:	The report sets out the position in line with Council policies and the statutory framework.
Financial Implications:	There are no direct financial implications to this report.
(Authorised by the statutory Section 151 Officer & Chief Finance Officer)	
Legal Implications:	There are no immediate legal implications arising from this report, which is for information purposes.
(Authorised by the Borough Solicitor)	
Risk Management:	There are no risks raised in this report.
Access to Information:	NON-CONFIDENTIAL
	This report does not contain information, which warrants its consideration in the absence of the Press or members of the public.
Background Information:	The background papers relating to this report can be inspected by contacting Jane Sowerby
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1. INTRODUCTION

- 1.1 This summer is the first time since 2019 that there have been national tests. During the pandemic national assessments and tests for primary education were not taken and for GCSEs results were awarded according to centre assessed grades in 2020 or teacher assessed grades in 2021. This summer gave the first real opportunity to see the impact of the pandemic.

2. EARLY YEARS AND KEY STAGE ONE (KS1)

2.1 Early Years:

60% of pupils in Tameside have achieved a good level of development (GLD) on the revised EYFS profile in 2022. Whilst not directly comparable to 2019, the GLD gap between Tameside and national is 5% having been 5% in 2019. The provisional North West average is 62% meaning Tameside remains 2% below. The provisional national average for achievement of GLD is 65% (though this is subject to change) the national average in 2019 for the previous EYFS profile was 72%.

All	2018 %	2019 %	2022 %
National	71	72	65
North West	69	69	62
Tameside	66	67	60

- 2.2 When broken down by gender, 67% of girls achieved a GLD compared to a provisional national average of 72%, and 54% of boys achieved a GLD compared to the provisional national average for boys of 59%. The gap between boys in Tameside and boys nationally has narrowed when compared to 2019, whereas the gap between girls in Tameside and girls nationally has increased from 2% to 5%. The provisional national average for boys suggests a 6% decrease between the previous EYFS profile and the current profile whereas, in Tameside, this decrease is 2%. For girls, the provisional national average suggests a 6% decrease between the previous EYFS profile and the current profile whereas this decrease in Tameside is 9%.

- 2.3 Tameside boys are 1% above the provisional North West average for boys with Tameside girls being 2% below the provisional North West average for girls. The gender gap between girls and boys in Tameside is 13% compared to a provisional national gap of 13%. The 2019 gender gap in Tameside was 17%.

- 2.4 Provisional data shared by North West local authorities suggests Tameside has risen to 17th from 19th in the North West (out of 23 local authorities), and to 6th in Greater Manchester (out of 10 local authorities) from 8th in 2019.

2.5 Y1 Phonics:

73% of pupils were working at the expected standard in Tameside in 2022, a decrease of 5% compared to 2019. The provisional national average has also decreased by 6% and is 76%. The provisional average for the North West is 75% - also a 6% decrease on 2019.

All	2018 %	2019 %	2022 %	% + / - on 2019
National	82	82	76	-6
North West	81	81	75	-6
Tameside	79	78	72	-5

- 2.6 The percentage of girls working at the expected standard in Y1 phonics in Tameside in 2022 is 78% with the provisional national average for girls being 79%. Whilst 78% for girls in Tameside represents a 4% decrease on 2019, the gap to national has narrowed due to the provisional national average for girls showing a 7% decrease. Girls in Tameside are at the provisional North West average for girls having been 2% below previously.
- 2.7 In contrast, the percentage of boys working at the expected standard in Y1 phonics in Tameside in 2022 is 67% with the provisional national average being 72%. Both the provisional national average and the provisional North West average are showing decreases of 6-7% on 2019's figures, with the decrease in Tameside being 7%. The gender gap between boys and girls in Tameside is wider than the gap nationally at 11%, with the provisional national gap being 7%. The gender gap previously in Tameside in 2019 was 9%.
- 2.8 Provisional data shared by North West local authorities suggests Tameside has risen to 19th from 22th in the North West, and to 8th in GM from 10th in 2019.
- 2.9 **Key Stage One (KS1):**
KS1 reading: 64% of pupils were working at the expected standard in Tameside in 2022, a decrease of 8% compared to 2019. The provisional national average has decreased by 8% and is 67%. The provisional average for the North West is 65% (also an 8% decrease on 2019). Tameside is 3% below the national average in 2022 having been 2% below in 2019. Provisional data shared by North West local authorities suggests that, in reading, Tameside has dropped to 14th from 12th in the North West, and to 6th in GM from 5th in 2019.
- 2.10 **KS1 writing:** 55% of pupils were working at the expected standard in Tameside in 2022, a decrease of 13% compared to 2019. The provisional national average has decreased by 11% and is 58%. The provisional average for the North West is 55%, a 12% decrease on 2019. Tameside is now 3% below the national average having been 2% below in 2019. Provisional data shared by North West local authorities suggests that, in writing, Tameside has dropped to 14th from 13th in the North West, and remained 6th in GM.
- 2.11 **KS1 maths:** 66% of pupils were working at the expected standard in Tameside in 2022, a decrease of 8% compared to 2019. The provisional national average has decreased by 8% and is 68%. The provisional average for the North West has also decreased by 8% and is 66%. Tameside remains 2% below the national average in 2022. Provisional data shared by North West local authorities suggests that, in maths, Tameside has dropped to 14th from 13th in the North West, and to 6th in GM from 5th in 2019.

	Reading				Writing				Maths			
	% EXS+				% EXS+				% EXS+			
	2018	2019	2022	+/- 2019	2018	2019	2022	+/- 2019	2018	2019	2022	+/- 2019
All	76	75	67	-8	70	69	58	-11	76	76	68	-8
National	74	73	65	-8	68	67	55	-12	75	74	66	-8
North West	73	73	64	-8	67	67	55	-13	73	74	66	-8
Tameside												

- 2.12 **Girls:**
KS1 reading: 70% of pupils were working at the expected standard in Tameside in 2022 – a decrease of 6% compared to 2019. The provisional national average has decreased by 8% and is 71% meaning Tameside girls are 1% below the provisional national average. The provisional average for the North West is 68% - a 10% decrease on 2019.
- 2.13 **KS1 writing:** 63% of pupils were working at the expected standard in Tameside in 2022 – a decrease of 9% compared to 2019. The provisional national average has decreased by 12%

to 64% meaning girls in Tameside are now 1% below girls nationally having been 4% below in 2019. The provisional average for the North West is 61% - a 13% decrease on 2019.

2.14 **KS1 maths:** 66% of pupils were working at the expected standard in Tameside in 2022 – a decrease of 8% compared to 2019. The provisional national average has decreased by 10% to 67% meaning girls in Tameside are now 1% below girls nationally having been 3% below in 2019. The provisional average for the North West is 65% - a 10% decrease on 2019.

2.15 **Boys:**

KS1 reading: 59% of pupils were working at the expected standard in Tameside in 2022 – a decrease of 10% compared to 2019. The provisional national average has decreased by 8% and is 63%. The provisional average for the North West is 61% - an 8% decrease on 2019. Tameside is now 4% below the national average for boys in 2022 having been 2% below in 2019.

2.16 **KS1 writing:** 47% of pupils were working at the expected standard in Tameside in 2022 – a decrease of 16% compared to 2019. The provisional national average has decreased by 11% and is 52%. The provisional average for the North West is 49% - a 12% decrease on 2019. Tameside is now 5% below the national average for boys in 2022 having been 1% below in 2019.

2.17 **KS1 maths:** 65% of pupils were working at the expected standard in Tameside in 2022 – a decrease of 8% compared to 2019. The provisional national average has decreased by 7% and is 68%. The provisional average for the North West has decreased by 7% and is now 66%. Tameside is now 3% below the national average for boys having been 2% below in 2019.

	Reading				Writing				Maths			
	% EXS+				% EXS+				% EXS+			
	2018	2019	2022	+/- 2019	2018	2019	2022	+/- 2019	2018	2019	2022	+/- 2019
Girls	80	79	71	-8	77	76	64	-12	77	77	67	-10
National	78	78	68	-10	75	74	61	-13	76	75	65	-10
North West	79	76	70	-6	76	72	63	-9	76	74	66	-8

	Reading				Writing				Maths			
	% EXS+				% EXS+				% EXS+			
	2018	2019	2022	+/- 2019	2018	2019	2022	+/- 2019	2018	2019	2022	+/- 2019
Boys	71	71	63	-8	63	63	52	-11	75	75	68	-7
National	69	69	61	-8	61	61	49	-12	73	73	66	-7
North West	66	69	59	-10	58	62	47	-16	70	73	65	-8

3. KEY STAGE TWO (KS2)

3.1 57% of pupils in Tameside achieved the expected standard in reading, writing and maths combined in 2022 – a decrease of 6% on 2019. The national average is 59% - a decrease from 65% in 2019. The North West regional average is 57% - a decrease of 8%

All	% RWM EXS+			
	2018	2019	2022	+/- 2019
National	65	65	59	-6
North West	65	65	57	-8
Tameside	64	63	57	-6

3.2 For KS2 RWM Tameside is:

- 11th out of 23 North West LAs, having been 15th in 2019
- 7th out of 11 statistical neighbour LAs, having been 9th in 2019
- 6th out of 10 Greater Manchester LAs, having been 7th in 2019.

3.3 When broken down by gender, 64% of girls achieved the expected standard in each subject in Tameside compared to 69% in 2019 and 63% of girls nationally, with the national figure for girls representing a 7% decrease on 2019. Tameside is now 3% above the North West average of 61% having been at the North West average in 2019.

3.4 In contrast, 51% of boys in Tameside achieved the expected standard in each subject compared to 58% in 2019 and 55% of boys nationally. Whilst the national average decreased 6% for boys when compared to 2019, the Tameside average for boys decreased by 7%. Tameside is now 1% below the North West average having been 2% below in 2019. The North West average for RWM EXS for each of boys and girls has declined by 8%.

3.5 **KS2 reading:**

75% of pupils were working at the expected standard in Tameside in 2022 – an increase of 3% compared to 2019's figure of 72%. The national average has remained at 74% meaning Tameside is 1% above the national average in 2022 having been 2% below in 2019.

3.6 For KS2 reading Tameside is:

- 9th out of 23 North West LAs, having been 15th in 2019
- 5th out of 11 statistical neighbour LAs, having been 8th in 2019
- 5th out of 10 Greater Manchester LAs, having been 6th in 2019.

3.7 **KS2 writing:**

68% of pupils were working at the expected standard in Tameside in 2022 – a decrease of 10% compared to 2019's figure of 78%. The national average has also decreased by 10% and is 69%. Tameside remains 1% below the national average.

3.8 For KS2 writing Tameside:

- Remains 10th of 23 North West LAs
- Is 7th out of 11 statistical neighbour LAs, having been 8th in 2019
- Remains 5th out of 10 Greater Manchester LAs.

3.9 **KS2 maths:**

70% of pupils were working at the expected standard in Tameside in 2022 – a decrease of 9% compared to 2019's figure of 79%. The national average has decreased by 8% and is 71%. Tameside is 1% below the national average in 2022 having been in line with the national average in 2019.

3.10 For KS2 maths, Tameside:

- Is 12th of 23 North West LAs, having been 9th in 2019

- Remains 8th out of 11 statistical neighbour LAs, having been 8th in 2019
- Is 7th out of 10 Greater Manchester LAs, having been 5th in 2019.

	Reading Test Exp+ Perc				Writing TA EXS+ Perc				Maths Test Exp+ Perc			
All	2018	2019	2022	+/- 2019	2018	2019	2022	+/- 2019	2018	2019	2022	+/- 2019
Tameside	73	72	75	3	79	78	68	-10	76	79	70	-9
National	76	74	74	1	79	79	69	-10	76	79	71	-8

3.11 Progress between KS1 and KS2:

KS1-KS2 progress information is now scheduled to be published in December along with the validated KS2 attainment information. We estimate that progress will be strong especially in reading and maths.

4. GCSE RESULTS

4.1 Pupils in Tameside received their GCSE results at the end of August 2022. The COVID-19 pandemic meant that most exams and assessments did not take place in the 2019/20, or 2020/21 academic years. Despite the significant impact of COVID-19 on students and schools during 2021/22, exams and assessments for GCSEs did go ahead.

4.2 The following headline figures for Tameside are based on data collected from schools on results day and are subject to change. Progress 8 figures are not yet available and will be published later in the 2022/23 autumn term. School level outcomes will be published in the 2022/23 autumn term but as this is the first year of exams taking place since 2019, the Department for Education (DfE) are strongly discouraging all users of the results from drawing comparisons to previous years.

4.3 Tameside headline figures:

- 44% of pupils achieved a strong pass in English and maths and 65% of pupils achieved a standard pass in English and maths
- 60% of pupils achieved a strong pass in English and 75% of pupils achieved a standard pass in English
- 50% of pupils achieved a strong pass in maths and 71% of pupils achieved a standard pass in maths
- Attainment 8 was 44.9 and Ebacc APS was 3.9.

4.4 Gender breakdown:

- 39% of boys achieved a strong pass in English and maths compared to 48% of girls, and 61% of boys achieved a standard pass in English and maths compared to 69% of girls
- 53% of boys achieved a strong pass in English compared to 66% of girls, and 70% of boys achieved a standard pass in English compared to 81% of girls
- 48% of boys achieved a strong pass in maths compared to 52% of girls, and 71% of boys achieved a standard pass in maths compared to 71% of girls
- Attainment 8 was 42.4 for boys compared to 47.2 for girls, and Ebacc APS was 3.6 for boys compared to 4.1 for girls.

4.5 Whilst comparison to previous years is being strongly discouraged by the DfE, these early figures are encouraging when compared to 2018/19 outcomes. That said, further analysis is needed and more information will be available once the DfE publish their GCSE statistical first release, which will enable national and regional comparison, and the local authority has received the pupil level data, known as the DfE KS4 checking file, during the autumn term -

this is anticipated for mid-October. This data will also contain Progress 8 scores. This analysis will be reported to elected members in the spring.

5. ISSUES ARISING FROM THE DATA

- 5.1 It is really important that forensic comparison with previous years' data is not made. There have been either no national assessments or grades have been awarded on teacher assessment over the last two years so the nearest comparison point is 2019 data. Comparison with previous years should only be made to understand context rather than to draw conclusions over time. Data is still unvalidated and with GCSE data there are no local or national comparisons at this time so it is particularly difficult to analyse performance at this stage.
- 5.2 It is clear that, nationally and locally, more primary age children are not reaching the expected standard from Reception to Year 6 due to the pandemic. Standards have dropped, sometimes as much as 10 percentage points nationally. However, we are overall, pleased with our performance in relation to other Councils and are expecting strong progress data to be confirmed in December.
- 5.3 It is also clear that the very youngest children in Tameside are still starting school significantly below the national standards, especially in communication and language and early reading, and are not catching up with reading until the end of KS2. We must ensure that we do more for these children earlier so that their achievements can be maximised. If more children were reaching the national standards for EYFS and for Phonics in Year 1, then it is highly likely that more children would reach and surpass the expected standard at the end of KS2 and more children would achieve stronger passes at GCSE. Given this data our priorities remain focused on early language and early reading.
- 5.4 This data is currently being analysed by DfE in liaison with the Education Team at part of the Priority Education Investment Area local planning. If we are to raise standards further it will be vital that we address the entrenched challenge in the early years and KS1.

6. CONCLUSION

- 6.1 We are working with DfE as part of the Priority Education Investment Areas to address priorities which arise from this data as well as attendance and SEND data.
- 6.2 Tameside's performance is broadly very positive given the sustained disruption to learning that Tameside endured during the pandemic. Areas of strength have continued to grow, such as reading at KS2, and areas of entrenched challenge have maintained the gaps with national data which should be seen as improvement in real terms. For this reason our rankings across the North West have frequently improved even when results have retained the same gap with national, such as GLD.
- 6.3 Work to improve the early years and phonics outcomes must continue to be a key focus. A paper on the Early Years was presented to this Committee at the June meeting and a further paper will be presented to SLT and Executive Cabinet in October outlining proposed next steps.

7. RECOMMENDATIONS

- 7.1 As set out at the front of the report.